

Tier 1 Proactive Conditions

Climate and Culture Implementation Rubric Summary

School Name: Edison

Date: 5/22/17



Tier I Proactive Conditions

Creating and Maintaining Proactive Climate and Culture Conditions	Not in Place Yet (0)	Getting Started (1)	Moving Along (2)	In Place (3)	Sustaining/Maintaining (4)
1.1 Administrative Support (A5)				X	
1.2 Team Process and Effectiveness (A2, A3)			X		
1.3 Data-Driven Decision Making (A3, A4)		X	X (can only meet)		
1.4 Archiving			X		
1.5 Staff Beliefs and Vision (F3)			X (we need)		
1.6 Staff Engagement (A5)			X (Need method for)		
Creating and Maintaining Proactive School-Wide Conditions	Not in Place Yet (0)	Getting Started (1)	Moving Along (2)	In Place (3)	Sustaining/Maintaining (4)
1.7 Guidelines for Success (C2)			X		
1.8 Positive Relationships and Interactions (C1, C3)			X		
1.9 School Connectedness and Student Engagement (C5, C6)				X (do we get student)	
1.10 Common Areas and School-wide Expectations (B)				X (we want to do)	
1.11 Levels of Misbehavior (D1, D2)				X (need to clarify)	
1.12 Responding to Misbehavior (D3, D4, D5)			X (need "approved)		
1.13 Bullying Prevention and Intervention	X (need bullying)				
1.14 Promoting Attendance (C4)	X (need V.P. to know)				
1.15 Parent and Family Engagement (C7)			X (need parent)		
Creating and Maintaining Proactive Classroom Conditions	Not in Place Yet (0)	Getting Started (1)	Moving Along (2)	In Place (3)	Sustaining/Maintaining (4)
1.16 Setting Classroom Conditions			X		
1.17 Class Meetings (Community Building)			X (need a few more)		
1.18 Social Emotional Learning (non-cognitive skills)			X		
1.19 Early-Stage Interventions for General Education Classrooms (F4)			X		
1.20 Conflict Resolution (E3)		X (ALL staff needs)			

*Subsequent rating assumes that the components described in prior columns have been fulfilled.